Teacher: Hamilton Subject: Algebra Week of: October 10, 2016

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:*** ***The student will (TSW):*** | SOL 1 “…will represent verbal quantitative situations algebraically and evaluate these expressions for given replacement values of the variables. | SOL 1 “…will represent verbal quantitative situations algebraically and evaluate these expressions for given replacement values of the variables. | SOL 1 “…will represent verbal quantitative situations algebraically and evaluate these expressions for given replacement values of the variables. | SOL 1 “…will represent verbal quantitative situations algebraically and evaluate these expressions for given replacement values of the variables. | SOL 1 “…will represent verbal quantitative situations algebraically and evaluate these expressions for given replacement values of the variables. |
| ***Resources used*:** | Text; teacher made (TWS); easyworksheet.com; mathaidMathworksheets4kids |  |  |  |  |
| ***Lesson Progression*:**   | **Return graded SOL 11 assessments****Lecture/Model** SOL 1w/ use of text pg 6 **guided practice** from text Pg 6/7**check for understanding**  problems on board followed by **independent practice**  | **Whole class review**  Pg 9**Warm up** (TWS) and then **partner check/correct****Exit pass** followed by **independent practice**  | **Self check** IP (TWS pg 17)**Whole class** lecture and model of calc keystrokes for fractions**guided practice**  PEMDAS, **Independent practice accuracy due by end of class****Assessment on Thursday** | **Return graded assignment from Wed.**Assessment Notes on translating from text after assessment.  | Discuss graded assessments**Lecture/model** translating verbal into mathematical equations**Check for understanding** WS followed by **independent practice**  |
| ***Teacher Assessments/Checking for Understanding***: | Oral, guided practice, CFU, independent practice  | Oral, warm up, exit pass,  | Oral, guided practice,  | Assessment, notes |  |
| ***Next Steps:*** | Pg 9 (1-30) | Independent practice  |  |  | TWS |